Hello everybody,

We hope you are all keeping safe and well. We understand that this can be a very stressful time so the below activities are simply suggestions to help give some structure to your child’s day.

**General Information:**

* Written tasks generally last no longer than 10-15 minutes in infant classes.
* As far as possible please get your child to write on lined paper, helping them to sit all their letters on the line. Please help them to form their letters correctly (refer to the handwriting book if you are unsure).
* Children of this age require regular opportunities to move their bodies. In school, we use websites such as [www.gonoodle.com](http://www.gonoodle.com) to provide the children with guided movement breaks. We also play games such as ‘musical statues’ and ‘Simon Says’. The children enjoy performing action songs and dance routines from the following websites: [www.thesingingwalrus.com](http://www.thesingingwalrus.com), [www.thekiboomers.com](http://www.thekiboomers.com), [www.havefunteaching.com](http://www.havefunteaching.com).
* The children are motivated by knowing ‘what is happening next’ e.g. ‘First you will do 10 minutes of letter formation, then you can play outside for 10 minutes.’ Using egg timers, oven timers or online timers eg. [www.onlinestopwatch.com](http://www.onlinestopwatch.com) can be useful for your child.

Please find attached a list of suggested activities for the children to engage with over the coming week. Feel free to adapt the activities to suit the circumstances in your own home.

Stay safe,

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| **Day** | **English** | **Maths** | **Other** |
| **Monday** | Handwriting  Letter ‘m’ pg 11  Trace over the letter  Draw and label pictures of things beginning with ‘m’  Colour your pictures neatly  Reading  Please visit this website and access the following: Starfall.com – Kindergarden –learn to read.  Complete the /an/ and /at/ game  Can you practice writing these words?  Can you list more words that rhyme? | Counting  Count up and back to 10  Number Order  Use any cardboard you can find (eg. cereal box) to make number cards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  Mix the numbers up. Ask your child to order them correctly  Ask; what number comes after \_\_\_\_  what number comes before \_\_\_\_\_  Tell your child to close their eyes, take a card away, which one is missing? Child can become the teacher too. | Play with playdough.  Play outside  Practice hopping. Can you do 10 hops on the right foot? Can you do 10 hops on the left foot?  Make your own lunch today and tidy up afterwards |
| **Tuesday** | Handwriting  Can you write the letter /m/ with all of the colours in your twistable pack  Can you write the letter /m/ on a line, keeping all the legs on the line  Oral Language  Please visit this website <https://rainbow.cjfallon.ie/#/units/junior>  Mr. Lyons has outlined how to access cjfallon in a recent email. Please follow those instructions and then complete all activities using the **Rainbow Oral Language: Unit 15 The Supermarket** | Repeat all of Monday’s activities  Number 4  Practise writing the number 4  Please visit the following channel on Youtube to access the correct number formation;  pinkfongsongsforchildren  Making sets  Use your toys, crayons, or things around your house to make sets of 4. | Play outside  Continue practicing to hop on your right and left foot  Construct a supermarket using lego or blocks  Make your own lunch today and tidy up afterwards |
| Wednesday | Handwriting  Letter ‘h’ pg 12  Trace over the letter  Draw and label pictures of things beginning with ‘h’  Colour your pictures neatly  Tricky words  go, no, so, my, one  Write these words on any card and stick them up around your house and read them as you pass by them  Use these words in a sentence | Repeat all of Monday’s activities  Continue to practise writing number 4  Shape  Play the following game on Topmarks.com  ‘Shape Monsters’  2D Shape: Circles  Find as many circles as you can in your house  Use circular objects and trace around them using your pencil (eg, a lid, a tin, a cup)  Cut out your shapes, colour them neatly and make a circle picture | Play outside  Practice running forwards and backwards  Draw and label your favourite fruit and vegetables. Write the name of each food beside it (encourage your child to sound the word out, spellings do not need to be correct)  Make your own lunch today and tidy up afterwards |
| Thursday | Handwriting  Can you write the letter /h/ with all of the colours in your twistable pack  Can you write the letter /h/ on a line, keeping all the legs on the line  Jolly Phonics  Open your sound note book and read all of your sounds.  Parents please write out these words in large writing or write them on a word document on your screen for your child to read.  **/ai/ /oa/ /oi/**  rain boat oil  pain goat boil  nail soap soil  tail load join  snail road coin  chain toast point | Repeat all of Monday’s activities  Continue to practise writing number 4  2D Shape: Squares  Find as many squares as you can in your house  Use playdough to make squares and circles | Play outside  Make your own lunch today and tidy up afterwards  Play a board game using a dice (start with snakes and ladders if you have it) |
| Friday | Parents please write out these words in large writing or write them on a word document on your screen for your child to read.  **Word Box 7**  leg flag  rot brick  up slip  top fog  but flap | Repeat all of Monday’s activities  Continue to practise writing number 4  2D Shape:  Visit cjfallon - click on junior infants – maths – busy at maths – busy at maths junior infants – interactive  Go to weblink activity 61, 62, 63, 64 and click the eye icon under ‘actions’ for circle and square activities | Play outside  Make your own lunch today and tidy up afterwards  Draw a picture of your favourite activity you did this week. Label your picture.  Get an adult to help you label and write a sentence about your picture) |
| **Everyday Activities** | | | |
| * Story:   + Read a story to your child before they go to bed. * Days of the week:   + List the days of the week.   + What day is it today? Today is \_\_\_\_\_   + What day was yesterday? Yesterday was \_\_\_\_\_   + What day will it be tomorrow? Tomorrow will be \_\_\_\_\_\_\_\_ * Weather:   + What is the weather like today?   + Ask your child to tell you the weather in Irish as well as English using full sentences.   + Speak about the seasons. What season is it now?   + Talk about the signs of spring.   + What activities can we do in each season? * Gaeilge:   + Children can access Abair Liom on folensonline.ie. Mr Lyons has outlined how to access ‘folensonline’ for free in a recent email. Please follow those instructions and once complete type ‘**Abair Liom A’** into the search tool and enter into the ‘**resource**’ section to access language games and posters. | | | |