



Scoil an Chroí Ró Naofa Íosa

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Scoil an Chroí Ró Naofa Íosa

COVID-19 Response Plan

February 2021

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Appendix 1 - Return to School Declaration (RTSD)

This is a living document and may be reviewed and amended to take into account new guidance from www.Gov.ie, www.dbei.ie, www.hse.ie, www.hpsc.ie, www.hsa.ie; www.education.ie or agreements with education partners as appropriate for primary and special schools.

1) **Introduction**

A revision of Scoil an Chroí Ró Naofa Íosa's COVID-19 Response Plan for the safe and sustainable operation of the school has been necessary to ensure that it is in compliance with updated guidance detailed in the Government's *Resilience and Recovery 2020-2021: Plan for Living with COVID-19* and the *Work Safely Protocol* which has been developed by the Department of Business, Enterprise and Innovation and the Department of Health with guidance documents provided by the Health and Safety Authority (HSA).

The *Work Safely Protocol* is a revised version of the *Return to Work Safely Protocol* that guided the school's original COVID-19 Response Plan and contains many of the elements and features of the original guidance, but has been updated to reflect the latest advice issued by Government and National Public Health Emergency Team (NPHE) to reduce the spread of COVID-19 in the workplace.

The purpose of this Response Plan is to provide clear and helpful guidance for the safe operation of our school through the prevention, early detection and control of COVID-19 in our school. It provides key messages to minimise the risk of COVID-19 infection for staff, pupils, families and the wider community while recognising the importance of education for the health and wellbeing of pupils and society as a whole.

This document focuses on the practical steps to be taken in our school to minimise the risk of the introduction of infection into the school while recognising that no interpersonal activity is without risk of transmission of infection at any time.

One of the key challenges is to balance the need for a practical and sensible level of caution with the need to provide a supportive environment for teaching and learning. This document identifies the steps the school will take to do everything practical to avoid the introduction of COVID-19 into the school and the steps to be taken to reduce the likelihood of the spread within the school itself.

2) **What is the School COVID-19 Response Plan?**

The COVID-19 Response Plan is designed to support the staff and Board of Management (BOM) in putting measures in place that aim to prevent the spread of COVID-19 in the school environment.

The COVID-19 Response Plan details the policies and practices necessary for the school to meet the Government's '*Work Safely Protocol*', to prevent the introduction and spread of COVID-19 in the school environment.

The Response Plan supports the sustainable operation of the school where the overriding objective is to protect the health of staff and pupils while promoting the educational and development needs of the pupils in the school. The COVID-19 Response Plan is a living document and will be updated in line with the public health advice as appropriate.

In line with the '*Work Safely Protocol*', the key to maintaining a safe school requires strong communication and a shared collaborative approach between the BOM, staff, pupils and parents.

The assistance and cooperation of all staff, pupils, parents, contractors and visitors is critical to the continued success of the plan.

Every effort is made to ensure the accuracy of the information provided in this document. However, should errors or omissions be identified, please notify school principal, Kieran Lyons, so that appropriate measures can be taken to rectify same.

3) School COVID-19 Policy

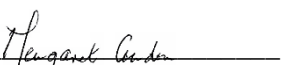
Scoil an Chroí Ró Naofa Íosa is committed to providing a safe and healthy workplace for all our staff and a safe learning environment for all our pupils. To ensure that, we have developed and updated the school's COVID-19 Response Plan. The BOM and all school staff are responsible for the implementation of this plan and a combined effort will help contain the spread of the virus.

We will:

- continue to monitor our COVID-19 response and amend this plan in consultation with our staff.
- provide up to date information to our staff and pupils on the Public Health advice issued by the HSE and Government.
- display information on the signs and symptoms of COVID-19 and correct hand-washing techniques.
- agree with staff, a worker representative who is easily identifiable to carry out the role outlined in this plan.
- inform all staff and pupils of essential hygiene and respiratory etiquette and physical distancing requirements.
- adapt the school to facilitate physical distancing as appropriate in line with the guidance and direction of the Department of Education.
- keep a contact log to help with contact tracing.
- ensure staff engage with the induction / familiarisation briefing provided by the Department of Education.
- implement the agreed procedures to be followed in the event of someone showing symptoms of COVID-19 while at school.
- provide instructions for staff and pupils to follow if they develop signs and symptoms of COVID-19 during school time.
- implement cleaning in line with Department of Education advice.

All school staff will be consulted on an ongoing basis and feedback is encouraged on any concerns, issues or suggestions.

This can be done through the Lead Worker Representative, who will be supported in line with the agreement between the Department and education partners.

Signed: 
Margaret Condon
Chairperson Board of Management

Date: 24th February 2021

4) Planning and Preparing for Return to School

The BOM aims to facilitate school-based teaching and learning and a safe working environment for staff.

4.1) Induction Training

All staff will undertake and complete COVID-19 Induction Training prior to returning to the school building. Training videos are available at: <https://www.gov.ie/en/publication/dd7fb-induction-training-for-reopening-schools/>. The aim of such training is to ensure that staff have full knowledge and understanding of the following:

- Latest up to-date advice and guidance on public health;
- COVID-19 symptoms;
- What to do if a staff member or pupil develops symptoms of COVID-19 while at school;
- Outline of the COVID-19 Response Plan.

Staff will be kept fully informed of the control measures in place in the school and their duties and responsibilities in preventing the spread of COVID-19 and will be updated with any changes to the control measures or guidance available from the public health authorities.

If a staff member is unsure about any aspect of the COVID-19 Response Plan, the associated control measures, or his/her duties, he/she should immediately seek guidance from Principal Mr. Kieran Lyons, Deputy Principal Ms. Clara Donohoe or Lead Worker Representative Mr. Rory Thynne

4.2) Procedure for Returning to Work (RTW)

Staff must complete a **Return to Work (RTW)** form before returning to the workplace. Staff may complete the form in hard copy or electronically via the link sent to staff on the Aladdin communication system.

Staff will be requested to confirm that the details in the Return to Work Form remain unchanged following subsequent periods of closure such as school holidays.

The Data Protection Commission has provided guidance on the data protection implications of the RTW protocols. This advice can be found here:

<https://www.dataprotection.ie/en/news-media/data-protection-implications-return-work-safely-protocol>

Mr. Lyons or Ms. Donohoe will also provide details of the **Induction Training** for completion by staff and details of any additional health and safety measures in place in the school to facilitate staff members' return to the school facility.

There are some school staff who may be unable to return to school. Current public health guidelines have identified these people as being in groups who are defined as being at **very high risk**.

The list of [people at very high risk \(extremely vulnerable\)](#) include people who:

- are over 70 years of age - even if fit and well
- have had an organ transplant
- are undergoing active chemotherapy for [cancer](#)
- are having radical radiotherapy for lung cancer
- have cancers of the blood or bone marrow such as leukaemia, lymphoma or myeloma who are at any stage of treatment

- are having immunotherapy or other continuing antibody treatments for cancer
- are having other targeted cancer treatments which can affect the immune system, such as protein kinase inhibitors or PARP inhibitors
- have had bone marrow or stem cell transplants in the last 6 months, or who are still taking immunosuppression drugs
- have severe respiratory conditions including cystic fibrosis, [severe asthma](#), pulmonary fibrosis, lung fibrosis, interstitial lung disease and [severe COPD](#)
- have a condition that means they have a very high risk of getting infections (such as SCID, homozygous sickle cell)
- are [taking medicine that makes you much more likely to get infections](#) (such as high doses of steroids or immunosuppression therapies)
- have a serious heart condition and are pregnant

The advice for this group is available from the HSE. Details of the working arrangements that apply to very high risk school staff, is in accordance with those applying for the public service generally, and is detailed in the relevant Department of Education circulars available on the Department's website. If the BOM/Mr. Lyons is unsure whether or not staff fall into the very high-risk category, advice will be sought from the Occupational Health Service.

Details of leave arrangements for teachers and Special Need Assistants (SNAs) are outlined in DES Circular 0049/2020 "Coronavirus (COVID-19): Arrangements for Teachers and Special Needs Assistants employed in recognised Primary and Post Primary schools". The DES has published Information Note TC 0005/2021 (<https://www.cpsma.ie/wp-content/uploads/2021/02/info-note-tc-005-2021.pdf>) and Information Note TC 0006/2021 (<https://www.cpsma.ie/wp-content/uploads/2021/02/info-note-tc-006-2021.pdf>) that detail temporary changes to the parental leave scheme and unpaid leave scheme and other temporary arrangements for teachers and SNAs employed in recognised primary schools.

4.3) Procedure for Return to School – Return to School Declaration (RTSD)

At the direction of the Department of Education and Skills parents/guardians must complete the HSE Return to School Declaration (RTSD) for each pupil following absence from school and prior to the pupil's return to school.

The Declaration can be completed on the Aladdin Connect app or on a Google Form via the link that will be text to parents. The Declaration can also be completed in hard copy using the form at *Appendix 1*. A hard copy of the form will be provided to parents/guardians from the school office if parents/guardians cannot complete the RTSD electronically and if they cannot print their own hard copy of the form.

4.4) Lead Worker Representative

The *Work Safely Protocol* requires the appointment of a Lead Worker Representative (LWR) in the school. The LWR will work in collaboration with the employer (BOM) to assist in the implementation of measures to prevent the spread of COVID-19 and monitor adherence to those measures and will be involved in communicating the health advice around COVID-19 in the workplace.

Responsibility for the development, updating and implementation of the COVID-19 Response Plan and the associated control measures lies primarily with the Board of Management and school management.

Strong communication and a shared collaborative approach is key to protecting against the spread of COVID-19 in schools, and looking after the health, safety and wellbeing of staff and students. Adherence to the *Work Safely Protocol* will only be achieved if everyone has a shared responsibility in implementing the measures contained within the Protocol in their place of work.

If a staff member has any concerns or observations in relation to the COVID-19 Response Plan, control measures or the adherence to such measures by staff, pupils or others he/she should contact the LWR who will engage with the school's management team.

Role of the Lead Worker Representative

In summary, the role of the LWR is to:

- Represent all staff in the workplace regardless of role, and be aware of specific issues that may arise in respect of different staff cohorts;
- Work collaboratively with school management to ensure, so far as is reasonably practicable, the safety, health and welfare of employees in relation to COVID-19;
- Keep up to date with the latest COVID-19 public health advice;
- In conjunction with school management, promote good hygiene practices such as washing hands regularly and maintaining good respiratory etiquette along with maintaining social distancing in accordance with public health advice;
- Assist school management with implementing infection prevention control measures to suppress COVID-19 in the workplace in line with the *Work Safely Protocol* and current public health advice;
- In conjunction with school management, monitor adherence to measures put in place to prevent the spread of COVID-19;
- Conduct regular reviews of safety measures;
- Report any issues of concern immediately to school management and keep records of such issues and actions taken to rectify them;
- Consult with school management on the school's COVID-19 Response Plan in the event of someone developing COVID-19 symptoms while in school, including the location of isolation areas and an isolation room;
- Following any incident, assess with the school management any follow up action that is required;
- Consult with colleagues on matters relating to COVID-19 in the workplace;
- Make representations to school management on behalf of their colleagues on matters relating to COVID-19 in the workplace.

<i>Name of Lead Worker Representative:</i>	<i>Contact details:</i>
Mr. Rory Thynne	01 8216400 sacredheartns@gmail.com

4.5) Signage

Signage outlining the signs and symptoms of COVID-19 is displayed in the school. Signage promoting and supporting good hand and respiratory hygiene is also displayed in the school.

4.6) School Layout

Maintaining physical distancing in the school environment is recommended as one of the key infection prevention control measures to minimise the risk of the introduction and spread of COVID-19. The school has reconfigured classrooms and other areas as necessary to support physical distancing in line with the DES guidance in advance of the school reopening.

4.7) Health and Safety Risk Assessment

COVID-19 represents a hazard in the context of health and safety in the school environment. A risk assessment has been completed to identify the control measures required to mitigate the risk of COVID-19 in the school.

First Aid/Emergency Procedure

The standard First Aid/emergency procedure continues to apply in the school. In an emergency or in case of a serious incident, the school will call for an ambulance or the fire brigade on 112/999, giving details of location and type of medical incident.

4.8) Access to the School and Contact Log

Access to the school will be in line with agreed school procedures.

- No adult, other than a staff member, should enter the school building, unless invited to do so.
- Messages for teachers and SNAs from parents/guardians can be sent via Aladdin Connect.
- Messages for school management or school secretary can be sent by email to sacredheartns@gmail.com or by phoning the school office at (01) 8216400.

If a parent/guardian wishes to collect a child during the course of the school day, the following arrangements will apply:

- Upon arrival at the school, the parent/guardian should either phone the school office or use the intercom at the front door of the school to alert the office that they have arrived.
- The child will be brought from their class to the parent/guardian by a member of staff.
- The parent/guardian who is collecting the child will be asked to 'sign the child out'.

Arrangement for necessary visitors such as contractors and parents/guardians will be restricted to essential purposes and limited to those who have obtained prior approval from the school office. The Department of Education Inspectorate may also need to visit the school to support the implementation of public health advice relating to creating a safe learning and working environment for all. The prompt identification and isolation of potentially infectious persons is a crucial step in restricting the spread of the virus and protecting the health and safety of the persons themselves and other staff, contractors and visitors at the school. A detailed sign in/sign out log of those entering the school facilities will be maintained. The school will process and maintain a log of names/contacts in compliance with the GDPR and the Data Protection Acts.

5) Control Measures - To prevent Introduction and Spread of COVID-19 in the School

One of the key messages to manage the risks of COVID-19 is to do everything practical to avoid the introduction of COVID-19 into the school. If infection is not introduced, it cannot be spread. The risk of spreading the infection once introduced exists in all interpersonal interactions; pupil-pupil, staff-staff and staff-pupil and must be managed in all settings.

A range of essential control measures have been implemented to reduce the risk of the spread of COVID-19 virus and to protect the safety, health and welfare of staff, pupils, parents and visitors as far as possible within the school. The control measures shall continue to be reviewed and updated as required on an ongoing basis.

It is critical that staff, pupils, parents and visitors are aware of, and adhere to, the control measures outlined and that they fully cooperate with all health and safety requirements.

Staff should note that they have a legal obligation under Section 13 of the Safety, Health and Welfare at Work Act 2005 to comply with health and safety requirements and to take reasonable care for the health and safety of themselves, their colleagues and other parties within the workplace.

All pupils, parents, contractors and visitors have a responsibility both as individuals and collectively to have due regard for their own health and safety and that of others and to assist with the implementation of the COVID-19 Response Plan and associated infection prevention control measures.

How to Minimise the Risk of Introduction of COVID-19 into Schools:

- Staff and pupils who have symptoms of COVID-19 infection (see **Section 5.1**) must not attend school, they must phone their doctor and follow HSE guidance on self-isolation;
- Staff and pupils must not return to or attend school in the event of the following:
 - if they are identified by the HSE as a close contact of a confirmed case of COVID-19.
 - if they live with someone who has symptoms of the virus.
 - If they have travelled outside of Ireland; in such instances parents and staff are advised to consult and follow latest Government advice in relation to foreign travel.
- Staff must make themselves aware of the protocol for managing a suspected case of COVID-19 in school (**details at Section 8**) and deal with any such cases promptly;
- Parents and staff must cooperate with any public health officials and the school for contact tracing purposes and follow any public health advice in the event of a case or outbreak in the school;
- Everyone entering the school building needs to perform hand hygiene with a hand sanitiser;
- Visitors to the school during the day should be by prior arrangement;
- Physical distancing (of 2m) should be maintained between staff and visitors where possible.

5.1) Know the Symptoms of COVID-19

Infection with the virus that causes COVID-19 can cause illness, ranging from mild to severe, and, in some cases, can be fatal. It can take up to 14 days for symptoms to show. The symptoms of COVID-19 can be similar to symptoms of cold and flu.

In order to prevent the spread of COVID-19 it is important to know and recognise the symptoms. Common symptoms of coronavirus include:

- a fever (high temperature - 38 degrees Celsius or above)
- a new cough - this can be any kind of cough, not just dry
- shortness of breath or breathing difficulties

- loss or change in your sense of smell or taste – this means not being able to smell or taste anything, or things smell or taste different to normal

If anyone displays symptoms of COVID-19 they should [self-isolate](#) (stay in their room) and the family doctor should be contacted straight away to see if [a COVID-19 test is required](#). Other people in the household will need to [restrict their movements](#) (stay at home).

For the complete list of symptoms, please refer to the HSE [Website](#).

COVID Tracker App

COVID Tracker app is a free and easy-to-use mobile phone app that will:

- alert you if you have been in [close contact](#) with someone who has tested positive for COVID-19 (coronavirus).
- keep other app users safe by alerting them if you test positive for COVID-19.
- give you advice on what to do if you have symptoms.

You can download the free app from [Apple's AppStore](#) or the [GooglePlay store](#) and school staff are advised to download the app.

5.2) Respiratory Hygiene

Make sure you, and the people around you, follow good respiratory hygiene. This means covering your mouth and nose with a tissue or your bent elbow when you cough or sneeze. Then dispose of the used tissue immediately and safely into a nearby bin. Pupils and staff should avoid touching the face, eyes, nose and mouth insofar as possible.

By following good respiratory hygiene, you protect the people around you from viruses such as cold, flu and COVID-19.

5.3) Hand Hygiene

Staff and pupils should understand why hand hygiene is important as well as when and how to wash their hands.

The school promotes good hand hygiene. Posters detailing how to wash hands properly are displayed throughout the school. Staff and pupils should wash their hands properly and often. HSE guidelines on handwashing is available at:

<https://www2.hse.ie/wellbeing/how-to-wash-your-hands.html>

Hand hygiene can be achieved by hand washing or by using a hand sanitiser (when hands look clean).

Use of hand hygiene facilities, including wash hand basins, needs to be managed by staff so as to avoid congregation of pupils and staff waiting to use wash hand basins and hand sanitisers.

Hand washing must take place after activities that are likely to soil hands, for example playing outside or certain sporting activities as hand sanitiser does not work on dirty hands.

Hand sanitiser dispensers have been installed at exit and entry points of the school and classrooms and care should be taken to clean up any hand sanitiser spills to prevent risks of falls.

Alcohol based hand sanitiser is provided by the school for use by adults on the school site and non-alcohol based sanitiser is provided by the school for use by pupils.

Wash hand basins, running water, liquid soap and hand drying facilities are provided in all of the school toilets.

Hand washing facilities will be maintained in good condition and supplies of liquid soap and paper towels will be topped up regularly to encourage everyone to use them.

Hand sanitiser is suitable for use for hand hygiene when hands are not visibly soiled (look clean).

Care should be taken to ensure that pupils do not ingest hand rubs/gels as they may be flammable and/or toxic. Alcohol-based sanitiser must not be stored or used near heat or naked flame

Young pupils should not have independent use of containers of alcohol gel.

Frequency of Hand Hygiene

Pupils and staff should perform hand hygiene:

- before and after eating and preparing food
- after coughing or sneezing
- after using the toilet
- after playing outdoors
- where hands are dirty
- before and after wearing gloves
- before and after being on public transport
- before leaving home
- when arriving/leaving the school/other sites
- when entering and exiting vehicles
- after touching potentially contaminated surfaces
- if in contact with someone displaying any COVID-19 symptoms

5.4) Physical Distancing

Physical distancing must be applied in a practical way to recognise that the learning environment cannot be dominated by a potentially counterproductive focus on this issue. Physical distancing will look different across the various ages and stages of learning. Care should be taken by teachers to avoid generating tension or potential conflict and some flexibility in the implementation of measures may be required at times.

It is also recognised that it is not always possible for staff to maintain physical distance from pupils and it is not appropriate that they would always be expected to do so where this could have a detrimental impact on the pupil i.e. if a child sustains an injury and requires first aid.

However, where possible staff should maintain a minimum of 1 metre distance from pupils and other staff members, and a distance of 2 metres where possible. Staff members should also take measures to avoid close contact at face-to-face levels with pupils and other staff members.

Physical distancing falls into two categories:

- Increasing separation
- Decreasing interaction

Increasing separation

To maintain physical distancing in the classroom the school has:

1. Reconfigured class spaces to maximise physical distancing;
2. Utilised and reconfigured all available space in the school in order to maximise physical distancing.

The teacher's desk should be at least 1 metre, and where possible 2 metres, away from pupil desks.

Decreasing interaction

Classrooms have been reconfigured to comply with physical distancing as per DES guidelines i.e. 1 metre distance between pupils in classes from Third to Sixth Classes where possible. There will also be an increase in distance between the children in Infants to Second Classes as well as a reduction in the number of pupils who sit together in groups/pods.

It is recognised that younger children are unlikely to maintain physical distancing indoors. Therefore, achieving this recommendation in the first four years of primary school is not a pre-requisite to reopening the school.

Where possible work stations will be allocated consistently to the same staff and children rather than having spaces which are shared.

Each class is its own "Class Bubble" (i.e. a class grouping which stays apart from other classes as much as possible) and discrete groups or "Pods" within those class bubbles have been created to the extent that this is practical.

Generally speaking the objective is to limit contact and sharing of common facilities between people in different Class Bubbles (and Pods within those Class Bubbles) as much as possible, rather than to avoid all contact between Pods, as the latter will not always be possible.

The aim of the system within the school is that class groupings mix only with their own class from arrival at school in the morning until departure at the end of the school day.

Pod sizes will be kept as small as is likely to be reasonably practical in the specific classroom context.

To the greatest extent possible, pupils and teaching staff will consistently be in the same Class Bubbles, although this will not be possible at all times.

Breaktimes will be staggered and each Class Bubble will have their own yard area. Class Bubbles will not mix in the yards.

Sharing educational material between Pods will be avoided/minimised where possible.

Staff members moving from Class Bubbles to Class Bubbles will be limited as much as possible.

Additional measures to decrease interaction include:

Limiting interaction on arrival and departure and in hallways and other shared areas.

Social physical contact (hand to hand greetings, hugs) is discouraged.

Where pupils need to move about within the classroom to perform activities (e.g. access to a shared resource), it will be organised to the greatest degree possible to minimise congregation at the shared resource.

Staff and pupils should avoid sharing of personal items.

Pupils will be encouraged to avoid behaviours that involve hand to mouth contact (putting pens/pencils in the mouth).

Where teaching and learning involves use of keyboards or tablets, the contact surface of the device will be cleaned regularly and hand hygiene implemented.

Physical Distancing outside of the classroom and within the school

School drop off/collection

Pupils and staff are encouraged to walk or cycle to school as much as possible.

Arrival at school

- The school gates will open as normal at 8.30 a.m. each morning. All pupils will go straight into their classrooms when they arrive at school (as they did previously on wet mornings). This will ensure a ‘flow’ of people through the school grounds at assembly time and avoid congregation of pupils and parents/guardians on the school grounds. 2 metres distance should be maintained between parents and guardians and between parents and guardians and school staff.
- Pupils will be supervised in their classrooms by teachers and SNAs.
- Classes will begin at the normal times of 8.40 a.m. for Coiscéim Classes and 8.50 a.m. for Junior Infants to Sixth Classes.

Breaktimes

Staggered breaktimes will operate in the school as follows:

Breaktimes		
Classes	Small Break	Big Break
Coiscéim classes	10.45 a.m. to 11.00 a.m	12.35 p.m. to 1 p.m.
Junior Infants	10.45 a.m. to 11.00 a.m	12.35 p.m. to 1 p.m.
Senior Infants	10.25 a.m. to 10.40 a.m	12.05 p.m. to 12.30 p.m.
First Classes	10.45 a.m. to 11.00 a.m.	12.35 p.m. to 1 p.m.
Second Classes	10.25 a.m. to 10.40 a.m.	12.05 p.m. to 12.30 p.m.
Third Classes	10.45 a.m. to 11.00 a.m.	12.35 p.m. to 1 p.m.
Fourth Classes	10.45 a.m. to 11.00 a.m.	12.35 p.m. to 1 p.m.
Fifth Classes	10.25 a.m. to 10.40 a.m	12.05 p.m. to 12.30 p.m.
Sixth Classes	10.25 a.m. to 10.40 a.m	12.05 p.m. to 12.30 p.m.

- All pupils will still get the same amount of play/yard time as previously, given the importance of fresh air and exercise and also the need to ventilate classrooms during the school day.

- Coiscéim Classes will have their breaktimes in the playground or in the school hall in separate Class Bubbles until the school reopens for all pupils, at which time the Coiscéim classes will revert to having breaktimes together as a Class Level Bubble.
- Each mainstream class will be assigned their own yard area to maintain the integrity of Class Bubbles.
- There will be a First Aid Station for each breaktime.
- Appropriate levels of supervision of children will be provided during breaktimes.

Dismissal

- 2 metres distance should be maintained between parents and guardians and between parents and guardians and school staff at dismissal times. As per DES guidelines for parents at <https://www.gov.ie/en/collection/5572b-back-to-school-advice-for-parents-students-and-families/> parents must drop and collect children quickly and not linger on the school grounds.
- Dismissal time for Coiscéim classes will be at 1.20 p.m. (Junior Day) and 2.20 p.m. (Senior Day).
- Dismissal time for Junior Infants and Senior Infants will be staggered to support physical distancing between parents/guardians.
- Dismissal time for all Junior Infant classes will be 1.20 p.m., and the exit point for Ms. Murphy’s Junior Infant class has been moved to ensure that the parents/guardians from different Junior Infant classes can be physically distant from each other when waiting for and collecting the children.
- Dismissal time for all Senior Infant classes will remain at 1.30 p.m. The exit point for Ms. Mullany’s Senior Infant class has been moved to ensure that parents/guardians from different Senior Infant classes can be physically distant from each other when waiting for and collecting the children.
- Dismissal time for First, Second and Third Classes will remain at 2.30 p.m.
- Dismissal time for Fourth, Fifth and Sixth Classes will be 2.20 p.m. (instead of 2.30 p.m.) and the children will be requested to use different exit gates. The rationale for allowing pupils from Fourth to Sixth Classes to be dismissed before pupils in First to Third Classes is that they are better able to vacate the school grounds quickly and also to allow older pupils to collect younger siblings at 2.30 p.m., which will again assist in minimising the congregation of parents/guardians at dismissal times.

Dismissal Times	
Coiscéim classes	1.20 p.m. (Junior Day) 2.20 p.m. (Senior Day)
Junior Infants	1.20 p.m.
Senior Infants	1.30 p.m.
First Classes	2.30 p.m.
Second Classes	2.30 p.m.
Third Classes	2.30 p.m.
Fourth Classes	2.20 p.m.
Fifth Classes	2.20 p.m.
Sixth Classes	2.20 p.m.

Staff

A distance of 2 metres is recommended for physical distancing by staff. This is particularly relevant to distancing between adults when they are not engaged in teaching, such as when they are in the staff room and arriving to work.

If 2 metres cannot be maintained in staff groups, as much distance as is possible and the updated guidance on wearing of face coverings should be observed.

Staff meetings will be held remotely or in small groups or in large spaces to facilitate physical distancing.

No hand shaking should take place in the school.

Staff must minimise gatherings at the beginning and the end of each school day.

Staff working in junior classes (Junior Infants to 2nd Class) should enter the school via the Coiscéim door and staff working in senior classes (3rd – 6th Class) should enter the school via the main door.

Staff can rotate between areas/classes but this should be minimised where possible.

Staff room

Physical distancing should be observed between staff members within the staff room. The reconfiguration of the staff room and the implementation of staggered break times will assist in this regard. Staff should be cognisant of the seating configurations that they avail of at breaktimes.

The staff room will not be available for food preparation and staff should refrain, until further notice, from using staff room cutlery, crockery etc. Staff must use and clean their own equipment and utensils (cup, cutlery, plate etc.).

Staff must use antibacterial wipes to wipe down the chair and table area that they have used during break time before they leave the staff room area.

Corridors and Stairwell

Briefly passing someone in a hall is very unlikely to contribute significantly to the spread of infection if people do not have physical contact and avoid informal group discussions.

Staff and pupils should keep to the left when walking in corridors and on the stairs.

Yard/Supervision

The risk of transmission from contact with outside surfaces or play areas is low.

It is not possible to maintain physical distancing when pupils in primary school play together outdoors, however break times have been staggered to minimise crowding at the entrance and exits and to give each Class Bubble their own yard space.

Children perform hand hygiene before and after outdoor activities.

Ventilation

The Department has published guidance setting out the practical steps for good ventilation in accordance with public health advice ‘*Practical Steps for the Deployment of Good Ventilation Practices in Schools*’. The guidance sets out an overall approach for schools that windows should be open as fully as possible when classrooms are not in use (e.g. during break-times or lunch-times (assuming not in use) and also at the end of each school day) and partially open when classrooms are in use.

Pupils and staff are advised to wear additional clothing layers to school to ensure that they stay warm in well-ventilated classrooms.

5.5) Use of PPE

The Department has published “[Guidance to Primary and Special Schools on PPE consumables and equipment](https://www.gov.ie/backtoschool)” on www.gov.ie/backtoschool

The updated advice from the HPSC to the Department of Education has recommended that face coverings should be worn by staff members where it is not possible to maintain a physical distance of 2 metres from other staff, parents, essential visitors or pupils. The Department has accepted this recommendation. Accordingly, it is now a requirement for face coverings to be worn by staff members where it is not possible to maintain a physical distance of 2 metres from other staff, parents, essential visitors or pupils.

PPE will also need to be used at certain work activities or work areas such as:

- Performing intimate care
- Where a suspected case of COVID-19 is identified while the school is in operation
- Where staff are particularly vulnerable to infection but are not in the list of those categorised as people in very high risk groups, or may be living with people who are in a very high risk category
- Administering First Aid
- Parent-Teacher and staff meetings

Where staff provide healthcare to children with medical needs in the school environment they should apply standard precautions as per usual practice.

Reception Areas

Perspex has been installed in the school reception area and hand sanitiser is available for use by visitors to the school.

Face Coverings/Face Visors/Masks

In childcare and educational settings, the implementation of mandatory face-covering usage for children is challenging, as it is known that children will have a lower tolerance and ability to use the face covering properly. It is therefore not recommended that children attending primary school wear face-coverings. Parents however may choose to ask their children to wear face coverings in school, provided the face covering fits the child properly and that it can be worn properly.

It is a requirement for face coverings to be worn by staff members where it is not possible to maintain a physical distance of 2 metres from other staff, parents, essential visitors or pupils.

In certain situations the use of clear visors may be considered, for example staff interacting with pupils with hearing difficulties or learning difficulties.

Cloth face coverings act as a barrier to help prevent respiratory droplets from travelling into the air and onto other people when the person wearing the face covering coughs, sneezes, talks or raises their voice. Cloth face coverings are therefore intended to prevent transmission of the virus from the wearer (who may not know that they are infected) to those with whom they come into close contact. Cloth face coverings should be washed after every day of use and/or before being used again, or if visibly soiled.

Cloth face coverings should not be worn by any of the following groups:

- Primary school children
- Any person with difficulty breathing
- Any person who is unconscious or incapacitated
- Any person who is unable to remove the face-covering without assistance
- Any person who has special needs and who may feel upset or very uncomfortable wearing the face covering, for example persons with intellectual or developmental disabilities, mental health conditions, sensory concerns or tactile sensitivity.

Cloth face coverings should not be worn if they are wet. A wet cloth face covering may make it difficult to breathe. Information on the proper use, removal, and washing of cloth face coverings is available at: <https://www.youtube.com/watch?v=T6ZqdpLfSqw>

Wearing medical grade or surgical grade face masks offers a greater level of protection against the spread of COVID-19 than wearing a cloth face covering or face visor. Surgical grade face masks have been provided to all staff members and it is recommended that staff wear surgical grade face masks. KN95 grade face masks are being provided to all staff members as an interim arrangement during the phased school reopening period until the school is reopened for all pupils. It is recommended that all staff wear KN95 grade masks for this interim period. Additional surgical grade and KN95 grade masks are available to all staff members from Mr. Thynne or Ms. Donohoe. Face visors are also available to all staff members.

Face coverings should not be worn if they are wet. Face masks and visors should be donned and doffed and disposed of as demonstrated in videos available at <https://www.hpsc.ie/az/respiratory/coronavirus/novelcoronavirus/guidance/infectionpreventionandcontrol/guidance/ppe/>.

All staff are reminded to not touch the face covering with their hands when they are wearing them and to wash or sanitise their hands (using hand sanitiser) before putting on and after taking off the face covering.

Gloves

The use of disposable gloves in the school by pupils or staff is not generally appropriate but may be necessary for cleaning, intimate care settings and when administering First Aid. Routine use of gloves does not protect the wearer from possible COVID-19 infection and may expose others to risk from contaminated gloves. Routine use of disposable gloves is not a substitute for hand hygiene. Disposable gloves have been provided to staff and additional disposable gloves are available to all staff members from Mr. Thynne or Ms. Donohoe.

Aprons

Aprons may also be appropriate in certain circumstances including for intimate care needs or for staff assigned to cleaning an area where a suspected or confirmed case of COVID-19 was present.

Disposable aprons are available to all staff members from Mr. Thynne or Ms. Donohoe.

6) Impact of COVID-19 on School Policies and Activities

School uniform

According to Tánaiste Leo Varadkar "no issues from a public health perspective have been raised regarding children wearing school uniforms" by the Health Protection Surveillance Centre (HSPC). That said, pupils in our Coiscéim classes and from First to Sixth Classes can alternate between wearing the formal school uniform and the school PE uniform each day. This will facilitate parents/guardians washing or airing uniforms each evening, and the children will not have to wear the same school clothes two days in a row.

School requisites and equipment

The importance of hand hygiene and respiratory etiquette will continue to be a major focus in the school. Pupils should have a personal hygiene bag with them in school each day with tissues, a small bottle of hand sanitiser and a small face cloth for personal use only.

- In so far as possible, all pupils should bring their own pens, pencils, colours, rubbers, etc., to school in their own pencil case or 'ziplock' bag (labelled with their name) to avoid the sharing of equipment. All items should have the child's name (or a mark) on them for ease of identification.
- Pupils should leave their pencil case and stationery in school each afternoon and have a second set of stationery at home if needed to complete homework.
- By necessity, some classroom equipment is shared between classes including tablets, laptops and the equipment used for structured activities and play in Infant classrooms. Cleaning of such shared equipment with wipes or other cleaning products will take place at regular intervals to minimise the risk of the spread of infection.
- Book Rental procedures have been revised in accordance with safe hygiene practices. Additional book rental texts have also been purchased.

Choir/Music Performance

Choir practices/performances and music practices/performances involving wind instruments may pose a higher level of risk and special consideration should be given to how they are held ensuring that the room is well-ventilated and the distance between performers is maintained.

Sport Activities

Return to Sport protocols are found here:

<https://www.gov.ie/en/publication/07253-return-to-sport-protocols/>

Shared Equipment

Toys

All toys should be cleaned on a regular basis. This will remove dust and dirt that can harbour germs.

Toys that are visibly dirty should be taken out of use immediately for cleaning or disposal.

When purchasing toys staff should choose ones that are easy to clean and disinfect.

All play equipment should be checked for signs of damage for example breaks or cracks. If they cannot be repaired or cleaned they should be discarded.

Clean toys and equipment should be stored in a clean container or clean cupboard. The manufacturer's instructions should always be followed.

At this time soft modelling materials and play dough where used should be for individual use only.

Cleaning Procedure for Toys

- Wash the toy in warm soapy water, using a brush to get into crevices.
- Rinse the toy in clean water.
- Thoroughly dry the toy.
- Some hard plastic toys may be suitable for cleaning in the dishwasher.
- Toys that cannot be immersed in water that is electronic or wind up should be wiped with a damp cloth and dried.
- In some situations toys/equipment may need to be disinfected following cleaning for example: toys/equipment that pupils place in their mouths. The items should then be rinsed and dried thoroughly.

Art

Where possible pupils should be encouraged to have their own individual art and equipment supplies.

Electronics

Shared electronic devices such as tablets, touch screens, keyboards should be cleaned between use.

Musical Equipment/Instruments

To the greatest extent possible, instruments should not be shared between pupils and if sharing is required, the instruments should be cleaned between uses.

Shared Sports Equipment

Teachers should minimise equipment sharing and clean shared equipment between uses by different people.

Library Policy

Where practical pupils should have their own books. The school library is not currently in use for loaning books to pupils. Textbooks that are shared should be covered in a wipeable plastic covering that can be wiped with a suitable household cleaning agent between uses. Pupils should be encouraged to perform hand hygiene after using any shared item.

7) Hygiene and Cleaning in School

The Department of Education has provided additional funding to the school to support the enhanced cleaning required to minimise the risks of COVID-19. Three additional cleaners have been hired in the school for the duration of the 2020/2021 academic year.

Specific advice in relation to school cleaning has been set out by the HPSC advice and is covered in the cleaners' induction training. This advice sets out the cleaning regime required to prevent COVID-19 infections and the enhanced cleaning required in the event of a suspected case of COVID-19.

Each classroom is cleaned after school each day. Additional cleaning throughout the school day is focused on frequently touched surfaces – door handles, hand rails, chairs/arm rests, communal eating areas, sink and toilet facilities.

All staff have access to cleaning products and are required to maintain cleanliness of their own work area. Under no circumstances should these cleaning materials be removed from the building.

Staff should thoroughly clean and disinfect their work area before and after use each day.

Used waste disposal bags will be collected after school each day.

Shower facilities are not available for use by staff or pupils due to the increased risk associated with communal shower facilities and areas. This shall be reviewed in line with government guidance.

Cleaning/Disinfecting rooms where a pupil/staff member with suspected COVID-19 was present

The isolation area or isolation room will be cleaned as soon as practicably possible.

Once the isolation area or isolation room is vacated the area or room will not be reused until it has been thoroughly cleaned and disinfected and all surfaces are dry.

Disinfection only works on things that are clean. When disinfection is required it is always in addition to cleaning.

The person cleaning the isolation area or isolation room should avoid touching their face while they are cleaning.

Special attention should be paid to frequently touched surfaces, the back of chairs, door handles and any surfaces that are visibly soiled with body fluids.

Once the isolation area or isolation room has been cleaned and disinfected and all surfaces are dry, the room or area can be used again.

If a pupil or staff member diagnosed with COVID-19 spent time in a communal area or if they used the toilet or bathroom facilities, then these areas will be cleaned with household detergent followed by a disinfectant (as outlined in the HPSC interim health advice) as soon as is practically possible.

8) Dealing with a Suspected Case of COVID-19

Staff or pupils should not attend school if displaying any symptoms of COVID-19. The following outlines how our school will deal with any suspected case that arises.

A designated isolation area has been identified in each classroom. The isolation area should be 2 metres away from others in the room. An isolation room has also been identified within the school building – Resource Room L on the Junior Red Corridor.

If a staff member/pupil displays symptoms of COVID-19 while at school the following are the procedures to be implemented:

- If the person with the suspected case is a pupil, a text should be sent to the school phone to inform Ms. Shanahan or Ms. Donohoe. The parents/guardians of the pupils will then be contacted immediately;
- The pupil should sit in the isolation area in the classroom until called to the office when a parent/guardian arrives to the school to collect him/her.
- If it is necessary to isolate a person who is displaying symptoms of COVID-19 (e.g. a staff member) in the isolation room, they should be accompanied there by a staff member, with the staff member keeping at least 2 metres away from the symptomatic person and also making sure that others maintain a distance of at least 2 metres from the symptomatic person at all times. Staff members should wear a face covering in this instance;
- Assess whether the individual who is displaying symptoms can immediately be directed to go home/be brought home by parents who will call their doctor and continue self-isolation at home;
- Facilitate the person presenting with symptoms remaining in isolation if they cannot immediately go home and facilitate them calling their doctor. The individual should avoid touching people, surfaces and objects. Advice should be given to the person presenting with symptoms to cover their mouth and nose with the disposable tissue provided when they cough or sneeze and put the tissue in the waste bag provided;
- If the person is well enough to go home, arrange for them to be transported home by a family member, as soon as possible and advise them to inform their general practitioner (G.P.) by phone of their symptoms. Public transport of any kind should not be used;
- If they are too unwell to go home or advice is required, contact 999 or 112 and inform them that the sick person is a COVID-19 suspect;
- Carry out an assessment of the incident which will form part of determining follow-up actions and recovery;
- Arrange for appropriate cleaning of the isolation area and work areas involved – (*details at Section 7*).

The HSE will inform any staff/parents who have come into close contact with a diagnosed case via the contact tracing process. The HSE will contact all relevant persons where a diagnosis of COVID-19 is made. The instructions of the HSE should be followed and staff and pupil confidentiality is essential at all times. School staff are encouraged to download the HSE COVID-19 tracker app to assist Public Health for contract tracing purposes.

9) Special Educational Needs

Additional considerations for those with Special Educational Needs

For children with Special Educational Needs (SEN) maintaining physical distancing in many instances will not be practical or appropriate to implement. Therefore, parents/guardians should have a heightened awareness of signs, symptoms or changes in baseline which suggests illness/COVID-19 infection and where symptoms are present children should not attend school.

Similarly, staff should be aware of their responsibility not to attend work if they develop signs or symptoms of respiratory illness.

Hand hygiene

Children who are unable to wash their hands by themselves should be assisted to clean their hands using soap and water or a hand sanitiser (if their hands are visibly clean) as outlined previously.

Equipment

Some children may have care needs (physical or behavioural) which requires the use of aids and appliances and/or medical equipment for example toileting aids, moving and handling equipment, respiratory equipment. Such equipment must be appropriately cleaned by school staff after each use.

The following points can guide the development of such cleaning schedule:

- Equipment used to deliver care should be visibly clean.
- Care equipment should be cleaned in accordance with the manufacturer's instructions. Cleaning is generally achieved using a general purpose detergent and warm water.
- Equipment that is used on different children must be cleaned and, if required, disinfected immediately after use and before use by another child e.g. toileting aids.
- If equipment is soiled with body fluids:
 - First clean thoroughly with detergent and water.
 - Then disinfect by wiping with a freshly prepared solution of disinfectant.
 - Rinse with water and dry.

Learning Support

- In keeping with our Special Education policy, learning support will be provided by a blended approach of in-class support and withdrawal to a resource room. Where possible, the provision of support will be organised to ensure our support teachers will work within the confines of a Class Bubble.
- Where a support teacher is working alongside a class teacher in a classroom, both teachers will be mindful of maintaining social distance from one another.
- Where children from Third to Sixth receive support in one of the resource rooms, social distancing of 1 metre will be maintained between each child in the group.
- The tables and chairs in the resource rooms will be wiped clean after use.

10) Staff Duties

Staff have a statutory obligation to take reasonable care for their own health and safety and that of their colleagues and other parties. The cooperation and assistance of all staff is essential to reduce the risk of spread of COVID-19 and to protect health and safety as far as possible within the school. All staff have a key role to play. In this regard and in order to facilitate a safe return to work, these duties include, but are not limited to, the following:

- Adhere to the School COVID-19 Response Plan and the control measures outlined.
- Complete the RTW form in hard copy or electronically
- Inform Mr. Lyons if there are any other circumstances relating to COVID-19, not included in the form, which may need to be disclosed to facilitate safe return to the workplace.
- Complete COVID-19 Induction Training and any other training required prior to return to school.
- Be aware of, and adhere to, good hygiene and respiratory etiquette practices.
- Coordinate and work with colleagues to ensure that physical distancing is maintained.

- Be aware of the symptoms of COVID-19 and monitor own wellbeing.
- Self-isolate at home and contact their GP promptly for further advice if displaying any symptoms of COVID-19.
- Do not return to or attend school if symptoms of COVID-19 are present.
- Do not return to or attend school in the event of the following:
 - if identified as a close contact of a confirmed case of COVID-19
 - if living with someone who has symptoms of COVID-19
 - if they have travelled outside of Ireland; in such instances staff are advised to consult and follow latest Government advice in relation to foreign travel
- If staff members develop any symptoms of COVID-19 whilst within the school facility, they should adhere to the procedure outlined above.
- Keep informed of the updated advice of the public health authorities and comply with same.
- Cooperate with any public health personnel and the school for contact tracing purposes and follow any public health advice given in the event of a case or outbreak in the school.
- Undergo any COVID-19 testing that may be required as part of mass or serial testing as advised by Public Health.

11) COVID-19 Related Absence Management

The management of a COVID-19 related absence will be managed in line with agreed procedures with the Department of Education.

In the event that a teacher or SNA is unable to attend school, every effort will be made to secure a substitute teacher or SNA for the class. If a substitute teacher is not available for a mainstream class teacher, the DES has advised that schools may “use other non-mainstream teachers to cover the absence”. It is not appropriate for the class to be divided into groups and accommodated in other classes, therefore our school will endeavour to provide for mainstream class teacher absence by using one of our support teachers as a substitute teacher.

If a child is not able to attend school for an extended period of time for personal reasons and/or family reasons due to COVID-19, the parent(s)/guardian(s) will be required to provide the school with a letter or certificate from a doctor or consultant to confirm the need for the child’s absence from school.

If a child is not able to attend school for an extended period of time due to COVID-19, the class teacher (and/or a resource teacher) will endeavour to liaise with the child’s parent(s)/guardian(s) and suggest activities to support the child’s learning at home.

12) Employee Assistance and Wellbeing Programme

The Board of Management of Scoil an Chroí Ró Naofa Íosa aims to protect and support the health and wellbeing of all staff (physical, mental, spiritual etc.) both at work, whether in the school facility or at home, and outside of work. The Board of Management is mindful that the support and promotion of staff health and wellbeing is particularly important in the current context where the COVID-19 pandemic has caused considerable challenges for, and disruption to people’s personal, family and social lives as well as their work arrangements.

The Board of Management aims to foster a culture and work environment that support healthy behaviours and staff wellbeing, and will continue to make health and wellbeing advice and guidance available to staff as well as organising suitable support programmes, initiatives and events. Support for school staff wellbeing will be provided by Department Support Services including the Professional Development Services for Teachers (PDST) and Centre for School Leadership (CSL), as well as by the HSE's Health Promotion Team. An Occupational Health Strategy is in place as a supportive resource for staff in schools. The aim of the Occupational Health Strategy is to promote the health and wellbeing of employees in the workplace, with a strong focus on prevention. The Occupational Health Strategy comprises the Employee Assistance Service and the Occupational Health Service. The Employee Assistance Service (EAS) is provided by Spectrum.Life under the logo of '*Wellbeing Together: Folláinne Le Chéile*'.

Under the EAS, employees have a dedicated free-phone confidential helpline 1800 411 057 available 24 hours a day, 365 days a year providing advice on a range of issues such as wellbeing, legal, financial, mediation, management support etc. The service is also available by texting 'Hi' to 087 369 0010 on SMS or WhatsApp. All points of contact for the service are qualified, accredited and experienced mental health professionals. Where required, short-term counselling is available to employees and their families (over the age of 18 years and living at home). A bespoke wellbeing portal and app is available which offers access to podcasts, blogs, live chats and videos on topics around wellbeing and mental health, family life, exercise and nutrition. E-Learning programmes across mental health, sleep and a range of wellbeing topics are also available. In addition online cognitive behavioural therapy is provided. As part of the services provided by Spectrum.Life a Mental Health Promotion Manager is available to develop and deliver evidence based mental health and wellbeing initiatives to reduce stigma and improve mental health literacy and to increase engagement with the service. A series of weekly webinars and live talks to promote staff wellbeing in schools is currently available on the wellbeing portal.

These are challenging times for everyone. Should a staff member experience any stress or anxiety in respect of work or work arrangements, he/she should feel free to speak to Mr. Lyons, Ms. Donohoe or any member of the In-School Management Team.

Appendix 1

Return to School Declaration (RTSD)



Return to Educational Facility Parental Declaration Form

Child's Name:	Teacher's Name:
Parents/Guardian's Name:	
Name of Setting:	
This form is to be used when children are returning to the setting after any absence.	
Declaration: I have no reason to believe that my child has an infectious disease and that I have followed all medical and public health guidance with respect to the exclusion of my child from educational facilities.	
Signed _____	
Date: _____	