**2nd Class Parents/Guardians**

Dear Parents/Guardians,

We hope you and your families are all keeping safe and well under these stressful circumstances. We miss the children and really hope to see them all back in school soon. ☺ We know that many are probably missing the routine of school, their classmates and the freedom of normal life they are used to and this can be difficult to manage.

We have attached some work ideas below. **This is not work which you should feel you must do** but rather a guideline should you wish to do work with your child. We appreciate many of you may be working from home and many have several children to look after and we don’t want to overwhelm you with work! We would encourage if possible trying to do a daily Master Your Maths, Spellbound activities, reading and tables (revision) Monday – Friday. As a class group we are not in a position to send home books. A lot of the teaching is hands on and language based and books are merely a follow on activity. Therefore the work we are sending home is more revision based than expecting you to teach new concepts. Hopefully most of this work, the children should manage independently. We know you may not all have a computer to be able to access books online but that is not a cause for concern for you, just do what you can manage, your child will not be falling behind.

Please remember your child is learning plenty at home outside of school work. By spending time with you, reading together, exercising, board games, activities such as cleaning, gardening, jobs around the house, cooking or baking, these are all important activities in your child’s learning and development. We don’t want schoolwork to be something that stresses you or your child in already difficult times.

Sending you and your children our best wishes to stay safe and well.

Ms O’Toole, Ms E. O’Connor, Ms Dooley, Mr Busher

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| **2nd Class Suggested Activities 30th March – 3rd April** | | | | | |
| Useful Links  \*\*\*Many publishers have now made their online books free for parents. We have included activities from A Way with Words, Busy at Maths (both are from CJ Fallon) and Just Grammar (educate.ie). Copy and paste the following links into your search engine and follow the instructions to access the materials.  **A Way With Words (A.W.W.W’s) & Busy at Maths(B.A.M):**  <https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>  **Just Grammar:** <https://educateplus.ie/ppresource/just-grammar-2nd-class>  \*\*\*Parents please refer to the link below to familiarise yourselves with the procedural writing genre. Prior to your child completing the suggested activity, have a chat with him/her about what the main features of this genre are in order to revise prior learning in this area.  <https://www.pdst.ie/sites/default/files/Writing%20Booklet%20to%20circulate.pdf>  \*\*\* Link to Audible (all books are now free to steam instantly) <https://stories.audible.com/discovery>  \*\*\*Link to **David Walliams daily read aloud at 11am**. Children love his books, they could draw a picture as a response after listening to the story <https://www.worldofdavidwalliams.com/elevenses/> | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English** | Spellbound Unit 26 A&B  Read ‘The Two Brothers’ pg. 64 A.W.W.W’s, discuss and answer questions pg. 65 (A) 1-6.  Encourage detailed answers.  Complete pg. 66 A.W.W.W’s - ‘Fun Page’  11am Listen to David Walliams read aloud (link above) | Spellbound Unit 26 C&D  Write a procedure titled ‘How to Wash your Hands’.  \*\*\*Refer to the PDST website to revise features.  Handwriting – practice the correct formation of the letter ‘Cc’  11am Listen to David Walliams read aloud (link above) | Spellbound Unit 26 E&F  Read a chapter of a book or listen to a chapter from an audio book. Give an oral summary of what happened. Choose five adjectives from the chapter and put into sentences.  Learn the Easter poem ‘Five Little Easter Eggs’. Write It out and decorate.  <https://tinyurl.com/vd77wnd>    11am Listen to David Walliams read aloud (link above) | Spellbound Unit 26 G&H  Revise ‘Capital Letters’ – Just Grammar pg.4 &5  Re-read and edit your procedure ‘How to Wash your Hands’. Fix any missing capital letters, spelling mistakes, add more detail by using a range of adjectives, verbs and adverbs. Re-write and include pictures for each step.  11am Listen to David Walliams read aloud (link above) | Spellings practice from the week completed &  Dictation sentences (put the spellings into sentences and ask your child to write each sentence).  Write a letter to a friend/family member, telling them all about your week.  11am Listen to David Walliams read aloud (link above) |
| **Maths**  MYM (Master Your Maths)  This is revision work:  Your child can complete the maths pages orally with you or in their copy if working independently | MYM Week 27 Monday  Skip counting in 3’s & 4’s (say them out loud, write them out)  Tables -7  Busy at Maths:  Pg. 20  Problem solving | MYM Week 27 Tuesday  Skip counting in 3’s & 4’s (say them out loud, write them out)  Tables – 7  Busy at Maths:  Pg. 21  Problem solving | MYM Week 27 Wednesday  Skip counting in 3’s & 4’s (say them out loud, write them out)  Tables -7  Busy at Maths: Pg. 22  Sammy’s Shop – creating number sentences | MYM Week 27 Thursday  Skip counting in 3’s & 4’s (say them out loud, write them out)  Tables – 7  Busy at Maths:  Pg. 23  Sammy’s Shop – creating number sentences | MYM next test at back of book  Tables test – quick fire round from an adult  Daily ten Mental Maths Challenge <https://tinyurl.com/yd4gsw4q>  Busy at Maths: Pg. 24  A Quick Look Back |
| *Here are some other activities you might like to cover over the next few weeks***:**  **SESE (History, Geography, Science):** Do a project based on your county. Find out information about the population, famous landmarks, things to do there and other interesting topics the children come up with themselves. Draw some pictures based on these.  **PE:** Google 10@10; YouTube ‘The Body Coach TV’ and participate in the daily P.E. session live at 9am; do 10 jumping jacks, 10 squats, 10 lunges, high knees for 20 seconds – for an added challenge skip count out loud while doing each exercise!  **Art:** Draw your own wizard by following the steps in this video <https://www.youtube.com/watch?v=TzFXO86u3FI>  Make an Easter basket <https://www.twinkl.ie/resource/t-c-254499-easter-themed-basket-craft> (lots of Easter activities on Twinkl, colouring, art, wordsearches etc)  All kinds of drawing/art activities <https://www.youtube.com/user/ArtforKidsHub>  **Other:**   * Practice tying shoe laces. * Play board games/card games – practice turn taking. * Do a jigsaw, wordsearch or a crossword * Do some cooking/baking with an adult, make slime – write the procedure you followed. * Set the kitchen table * Typing – Learn how to type by using the following programme <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> | | | | | |
| **\*\*\*Learning Support\*\*\* (**You may prefer to focus on the following along with Spellbound, Tables and Master Your Maths)  The children that attend learning support please continue with the following:   * Read suitable books. * Listen to some free audio books from audible and parents please check for comprehension throughout the story. * Build your typing skills <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> * Read sight words <https://www.twinkl.ie/resource/first-100-high-frequency-words-handwriting-activity-sheets-t-l-9435> * Work with CVC words - <https://www.twinkl.ie/resource/roi-l-53978-cvc-word-writing-activity-pack> * Work with onset and rime - <https://www.twinkl.ie/search?term=onset+and+rime+activities> * Make simple sentences - <https://www.twinkl.ie/resource/t-l-54715-ks1-simple-sentence-scramble-activity-pack>   \*\*\* For more activities based on sight words, CVC words, onset and rime and making sentences, simply search for them in the Twinkl search bar. Subscription to Twinkl is currently free by going to [www.twinkl.ie/offer](http://www.twinkl.ie/offer) and entering code IRLTWINKLHELPS | | | | | |